



January Newsletter 2026



Happy New Year!

We hope that everyone had a great break and your children are feeling rested and ready to be back to school. We have hit the ground running in January as we move into final evaluations of student learning in preparation to write report cards.

January is a pretty quiet month as we transition back. We'll be celebrating Family Literacy Day on January 27th when students are invited to wear PJs, bring a stuffy, and a favourite book to share to school that day. Family Literacy Day celebrates the significant impact that families reading and writing together makes on child development.

We are looking forward to our PATS committee meeting next Thursday, January 15th starting at 6:30pm online. The link for the Google Meet will be sent out through email that afternoon. Everyone is welcome to join.

Happy 2026 everyone!

Warmly,
Heather Dyer

Upcoming Events:

- Monday, January 5th First Day of School 2025
- Tuesday, January 6th Kindergarten Registration opens for 2026-27
- Thursday, January 15th PATS meeting 6:30pm
- Monday, January 19th, Fluoride Treatment for families who have requested
- Tuesday, January 27th Family Literacy Day
- Thursday, January 29th Smoothie Day
- Friday, January 30th, PD Day

KPS Staffing

We would like to extend a warm KPS welcome back to Mrs. Lenselink, who is returning to teach our grade 3/4 class. We wish to thank Mr. Wilson for all of his great work with this class this fall!

Kindergarten Registration

Kindergarten Registration for children born in 2022 is open. You can find more information and links for registration here: <https://www.ugdsb.ca/o/ugdsb/page/kindergarten-home> If you have a child starting school in September, or know someone in our community that would like to register their child here, please encourage them to do so!

PATS (Parents Assisting Teachers and Students)

The PATS School Council would like to welcome everyone back after the holiday break! We hope you were able to spend time relaxing, recharging, and enjoying time with family and friends. As we settle back into routines, we're excited to share that we'll have more fundraisers and food days coming up in the next few months. Be sure to keep an eye on Online Cash for details and upcoming dates. Thank you, as always, for your continued support!

Sylvia Beckett

Out of Area/Out of District Policy

Last year the UGDSB updated the Out of Area/Out of District Policy to the new Admissions and Registration Policy. It includes some significant changes around students attending schools outside of their local school catchment area. This policy may mean increased enrollment for Kenilworth Public School as our school has been declared as 'Open' for the 2026-27 school year. Please see the full policy here: <https://www.ugdsb.ca/o/ugdsb/page/policy-521-admission-and-registration> The list for Open/Closed schools for 2026-27 can be found here: [UGDSB Open/Closed Elementary Schools 2026-27](https://www.ugdsb.ca/o/ugdsb/page/policy-521-admission-and-registration)

January UGDSB Communications Newsletter

The newsletter from UGDSB's Communications department for January is here:
<https://www.ugdsb.ca/page/communications-newsletter>

Student Attendance

Coming to school on time, every day (except when they're sick!), is one of the most important factors in a child's future success, both academically and socially. Thank you for doing all you can to ensure your student arrives at school on time and stays for the full day.

Next Steps/What to do if it's not working:

- Be consistent! Don't give up. And know that there are supports for parents if you need them. "Put on your own oxygen mask, before others."
- There are resources available within schools and community supports if there are other barriers to attendance such as having enough food for lunches.
- [Here's a great resources](#) with existing handouts and evidence based information.

For more information, please visit the UGDSB website:

<https://www.ugdsb.ca/parents/student-attendance-at-school-tips-and-strategies-for-families/>