

Director's Annual Report

2024-2025



Lambton Kent
District School Board

A Message From the Director of Education

As I present the 2024-2025 Director's Annual Report, I do so with immense pride and gratitude in my first year as Director of Education for the Lambton Kent District School Board (LKDSB). This report is a summary of initiatives and accomplishments, as well as a reflection of the collective growth taking place across our system. In the spirit of growing, the progress within these pages represents the careful nurturing, steady dedication, and shared commitment that define our school communities.

At LKDSB, our greatest strength lies in our people. Our staff plant the seeds of curiosity every day, creating safe, inclusive, and engaging spaces where students can take root and flourish. Our community partners extend this growth beyond the classroom, enriching the learning landscape in meaningful ways. And at the heart of it all are our students—the reason we do this work. Their resilience, creativity, and drive to learn are what allow our system to grow forward. Every achievement highlighted in this report begins and ends with them.

Our four Strategic Priorities—Student Achievement & Well-Being, Inclusive Diversity, Trusting Relationships, and Sustainable Stewardship—form the foundation of our growth. They guide our decisions, shape our strategies, and help us cultivate an environment where every learner is supported. Whether we are implementing innovative practices to strengthen student well-being, nurturing inclusive spaces where every voice is valued, or tending to relationships grounded in trust, these priorities ensure our work remains intentional and impactful.

This year's report showcases the many ways our schools are growing forward together—through collaboration, creativity, and care. It demonstrates what is possible when we share a common purpose: empowering all students to reach their full potential.

As we look ahead, I am inspired by the strong roots we have built and the new opportunities emerging across our system. Thank you to our staff, families, and community partners for your ongoing support, and to our students for inspiring us daily.

Together, we will continue to cultivate learning environments where every student feels seen, supported, and ready to thrive.

Gary Girardi

Director of Education
Lambton Kent District School Board



Student Achievement & Well-Being



Advance high standards for innovative and responsive learning.



Early Literacy

Early primary students, Kindergarten to Grade 2, were supported using updated methods for reading instruction focused on tier 1 explicit and systematic instruction of phonemic awareness or phonics daily using an evidence based, systematic resource that aligns with the revised Language Curriculum (2023) (e.g., Heggerty, Flyleaf). All eligible SK – Grade 2 students received an Acadience Benchmark Screener in the first term of 2024-2025 to determine if their literacy skills were on track. Results were shared with families during parent-teacher interviews and on the report card. In the classroom, 96% of SK-Grade 2 LKDSB classes implemented tier 1 explicit and systematic daily phonics instruction. This was coupled with 95% of Kindergarten – Grade 8 classrooms provided diagnostic literacy feedback to students.



Math Support



Students showed growth in math learning with specific areas of intentional work. All math classrooms provided diagnostic feedback to student(s) based on a math continua. The vast majority of classes used 'Number talks' or think alouds for the purpose of teaching number sense 60 minutes per week throughout the 2024-2025 school year. Students' math knowledge grew with supports that were personalized and focused.



Summer Programming

In total, 122 students from 20 schools took part in literacy, numeracy, and French as a Second Language learning via face-to-face and virtual learning experiences. Math learning focused on Grade 4 students during July 7 to July 11, 2025. There were 22 students who attended at Great Lakes Secondary School in Sarnia. Math learning was facilitated in a partnership between the University of Michigan and LKDSB. The students were taught math by Dr. Ball and Mr. Robinson, from Teaching Works organization at the University of Michigan. Dr. Ball is an internationally renowned math education expert. Students engaged in recreation, art, science, and technology activities in the afternoon facilitated by LKDSB educators. Literacy learning focused on Grade 1 and Grade 2 students for weeklong literacy camps in Chatham, Wallaceburg, Corunna, and Sarnia from July 14 to July 25, 2025. There were 81 students who attended these 5 day intensive learning opportunities. Fourteen staff supported students learning, which extended the LKDSB literacy learning into the summer. Students engaged in recreation, art, science, and technology activities in the afternoon. Elementary French support was provided during the 'Camp Franco Fun' summer learning experience where students from the English and French Immersion program participated together in small groups online and participated in hands-on activities included arts, cooking, and culture.



Social Emotional Summer Camps

Students and their families from all 50 elementary schools were invited to participate in our Social-Emotional Learning Camps, offered at 28 locations. 741 students attended the camps during the eight-week period in July and August. 17 summer students were hired to facilitate the summer learning camps. Student leaders were divided into seven teams of three people and supported the school communities in both rural and urban locations. Leaders worked with youth to develop their social skills, including conflict resolution, honesty, sharing, and how to be welcoming to others. Leaders used a variety of games and teamwork opportunities to reinforce these teachings.

Applied Behaviour Analysis (ABA) Summer Camps

Students in Grades 7-10 participated in summer workshops at secondary schools throughout the district to learn important skills and strategies for success at the secondary level. ABA Specialists led these day-long, fun-filled learning opportunities focusing on making positive peer connections, organization and planning skills, leisure, and self-regulation/safety skills. In total, 76 (Gr 7-10)+41 (Grade 4-6) students including 35 elementary and 9 secondary students attended these camps. Students report that having the opportunity to practice the skills they need in order to move into secondary schools is extremely important to them and useful. Families report a sense of relief knowing their child has connected with their peers and has a better understanding of the transition process. ABA Specialists were able to connect with students to support their transitions during the first month of school and all students who participated began school in September.

Secondary Summer Learning Program

The LKDSB continued to be a leader in offering both online and in-person programs to over 1500 students of which over 800 students were students from school boards across the province. Online programs included full credit and credit recovery. In-person programs included Indigenous land-based learning at Aamjiwnaang, Walpole Island, and Kettle and Stony Point First Nations, as well as Lenape at Eelūnaapèewii Lakhèewiit (new). Other offerings included summer co-op, credit recovery programs (including Aamjiwnaang – new), credit rescue, and ESL (new).

International Education

- LKDSB welcomed 141 students from 24 countries in 2024-2025.
- LKDSB had 24 graduates in 2024-2025 – 14 of those graduates chose to go to post-secondary, 9 returned home to finish high school, and one returned to a secondary school to complete a 5th year.
- Post-secondary destinations for our graduates include 6 in Canada (Trent University, Queens University, Brock University, Toronto Metropolitan University, St. Clair College, Dalhousie University), 2 out of country (UK and U.S.) and 6 returned home for post-secondary (Spain, Taiwan, Belgium, Czech).



Multilingual/English Language Learners Support

The team supported approximately 250 MLL students including International students.

LKDSB welcomed 37 new MLL students into 11 secondary schools. The 37 students came from 16 countries: Ukraine, India, Pakistan, Iran, Philippines, Syria, Iraq, Jamaica, Korea, Somalia, Venezuela, Ecuador, Mexico, Afghanistan, Sudan, and Myanmar. Our new students speak 14 different languages including: Ukrainian, Hindi, Urdu, Farsi, Cebuano, Arabic, Patois, Tagalog, Korean, Somali, Spanish, Dari, Pashto, and Rohingya.

43 LKDSB staff and 6 community partners participated in a Ministry-funded MLL PD event on March 5, 2025 focusing on facilitating a whole-school approach and discussion regarding welcoming and supporting newcomers.

English as a Second Language (ESL) classes ran at 5 schools.





Exploring Career Pathways

Specialist High Skills Major (SHSM):

SHSM programming continued to grow and strengthen across Lambton Kent DSB during the school year.

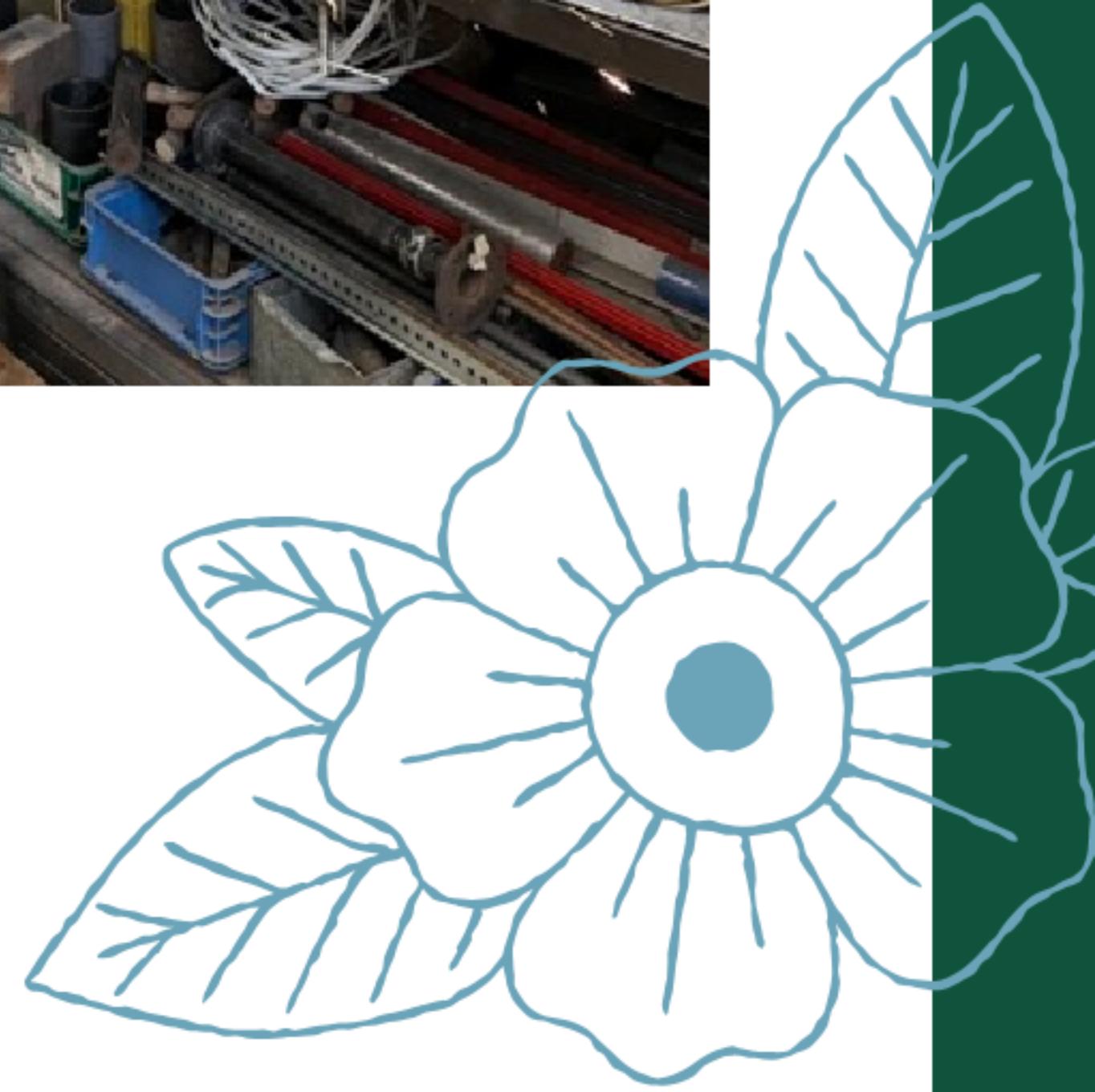
Participation: 939 Senior Secondary students participated in one of the 45 sectors offered district-wide.

New approvals: Northern Collegiate received approval to offer the Construction SHSM sector, and Alexander Mackenzie Secondary School was approved to launch a Horticulture sector SHSM.

SHSM Highlights

Health & Wellness: Students from all secondary schools visited Bkejwanong in early September, participating in Anti-Oppression and Allyship training while exploring Indigenous healthcare practices and approaches to healing.

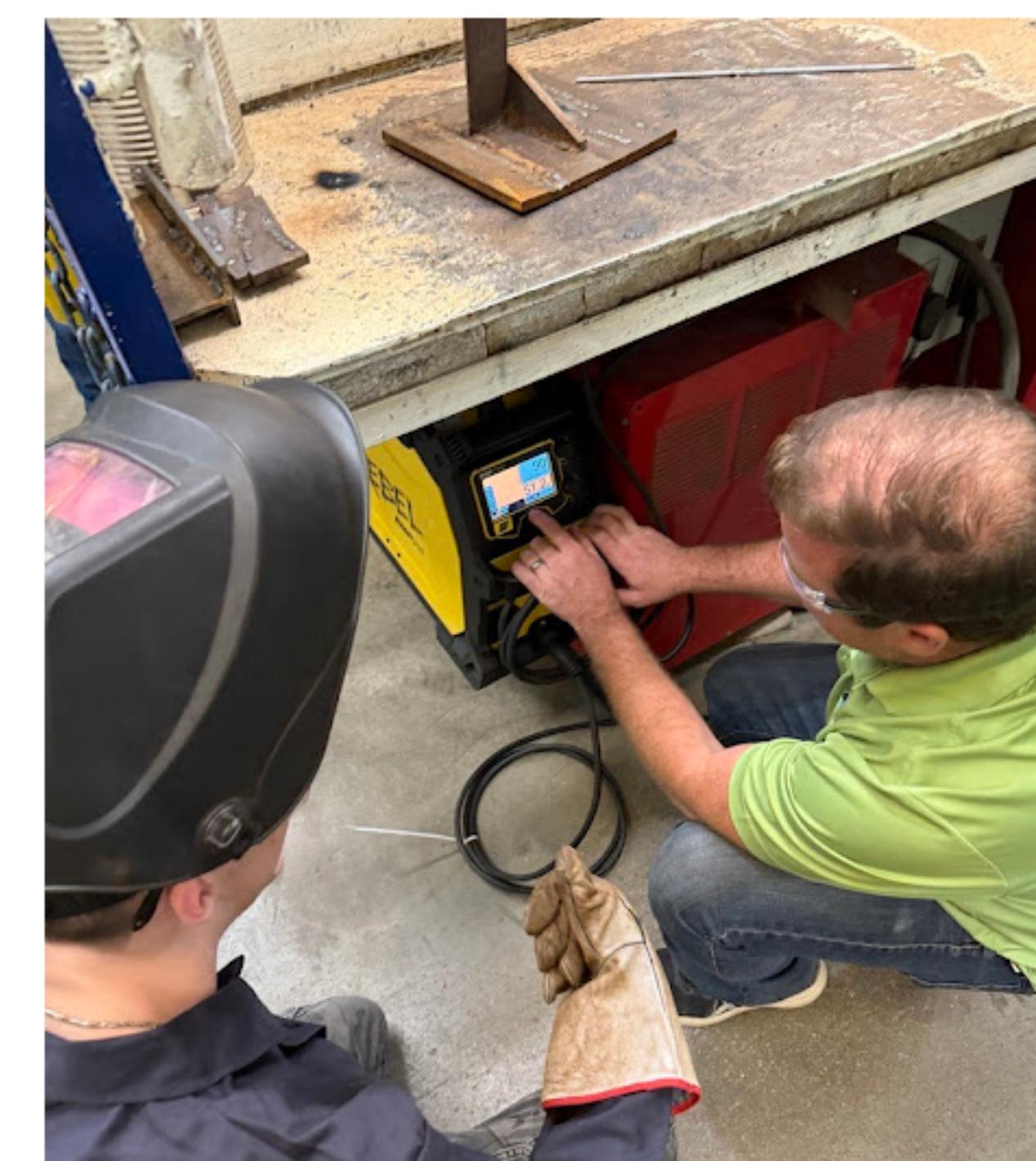
- Regional Welding Competition: LCCVI hosted a welding competition for SHSM Manufacturing students, with two participants advancing to the provincial level.
- Leadership & Group Dynamics: SHSM students from multiple sectors received training to help supervise and facilitate elementary field trips to Muskoka Woods
- Arts & Culture: Students attended interactive workshops on art, technology, and animation delivered by SheepDog Animation, an internationally award-winning studio.



AMSS Tech Ed Hub Launched!

In September 2025, LKDSB launched the Technological Education Hub at Alexander Mackenzie Secondary School, offering focused skilled trades programming for students in grades 10-12. Programming for students in Grades 11-12 features Specialist High Skills Major (SHSM) course bundles in six sectors – Construction, Health and Wellness, Hairstyling and Aesthetics, Horticulture and Landscaping, Hospitality and Transportation. Programming for Grade 10 students focuses on introductory courses in at least two of these sectors.

LKDSB's Technological Education Hub at AMSS offers students hands-on real-world training, in state-of-the-art facilities including a greenhouse, construction classroom designed for large builds, horticulture and landscaping sandbox, commercial kitchen facility and hairstyling classroom. Students receive sector-specific certifications and the opportunity to explore careers options through co-operative education placements and opportunities for apprenticeship. Students interested in the health-care sector earn the Personal Support Worker Certificate which leads directly to employment opportunities.



Dual Credits

Dual Credit opportunities continued to provide students with valuable postsecondary experiences and pathways.

Participation: 554 students successfully earned a Dual Credit through partnerships with Lambton College and St. Clair College.

OYAP Level 1 Apprenticeship: Ten students completed their Level 1 Dual Credit Apprenticeship:
-Seven in Welding at Lambton College
-Two in Electrical Construction & Maintenance
-One in Plumbing Foundations at St. Clair College

Ontario Youth Apprenticeship Program (OYAP):

- OYAP provided 422 students across all 12 secondary schools the opportunity to explore and work in apprenticeship occupations through the Cooperative Education Program.
- 19 OYAP students received a Registered Training Agreement
- OYAP opportunities included two Level Up Career Fairs, the Sarnia Lambton Skilled Trades Expo, Manufacturing Day, Heavy Equipment Day, two Junior Achievement World of Choices Events, 12 Pre-Apprenticeship Plumbing Workshops, and the Trades Tomorrow Virtual Conference.



Skilled Trades & Career Exploration:

Staff and students from Grades 7 to 12 receive monthly Supporting Pathways Planning resources aimed at enhancing classroom experiences for all pathways. They include featured resources specific to the skilled trades.

Experience the Trades:

Through our Experience the Trades events, students from Junior Kindergarten to Grade 8 take part in creative skill-building challenges that spark curiosity and confidence. These events expose students to a diversity of skilled trades through relatable, hands-on opportunities. Guided reflections help students recognize their own skills and talents, and how these connect to the skilled trades environment. Over 7,500 students participated in the events.

This year's activities included:

K-3: Become a Motor Technician

Students built a motorized contraption called a "Wiggler," exploring basic mechanics and motion.

Grades 4-6: Become an Electrician

Students experimented with snap circuits in an interactive challenge that introduced them to the fundamentals of electrical systems and problem-solving.

Grades 7-8: Become a General Carpenter

Students designed and built their own desk cabin, gaining hands-on experience with measurement, construction, and tool use.

Credit Rescue Support - Secondary

We were able to provide a Credit Rescue Support opportunity at some of our secondary schools. Credit rescue is a strategy where schools will identify students who are at risk of missing a credit and provide focused support and extra time at the end of the semester to meet course expectations and earn a credit. The program ran for 9 days, for a half day each day from July 2-12. Three secondary teaching staff worked at the individual school sites to support 36 students to obtain a total of 35 credits. This support of students helps them to move one step closer to their goal of graduation.

Alternative and Continuing Education

Adult Education serves over 1400 adult learners from age 18 to 73 at 12 sites across the LKDSB. 75 learners are over the age of 50.

Literacy and Basic Skills (LBS) – Outperforming the Ministry's Detailed Service Quality (DSQ) at 125%, the LBS program served over 500 learners at one of seven sites throughout the LKDSB. With an average age of 36, about 50% of learners begin without a diploma and utilized LBS as preparation for a graduation pathway. LBS also provided support to learners in preparation for college entrance, employment testing and readiness, trades and apprenticeships, soft skills, and computer skills.

Adult Credit – Credit support was provided to learners at eleven sites including the four First Nations communities. 554 Prior Learning Assessment Recognition (PLAR) assessments were completed allowing adult learners to receive equivalency credits for a variety of education, work, and life experiences. Learners completed self-study and eLearning courses from a menu of 60+ courses. Two classes of Adult School Within A College (SWAC) provided learners with both high school and college credits along with a college experience. Two classes of Adult Co-op provided learners working full-time with a pathway to graduation. 146 adult learners graduated in 2024-25.

International Language Elementary (ILE) – Over 2700 hours of international language instruction were provided to 415 elementary aged students in the languages of Arabic, Greek, Hindi, Korean, Malayalam, Mandarin, Turkish, and Urdu.



Graduation Rates

For the 2020-2021 Grade 9 cohort:

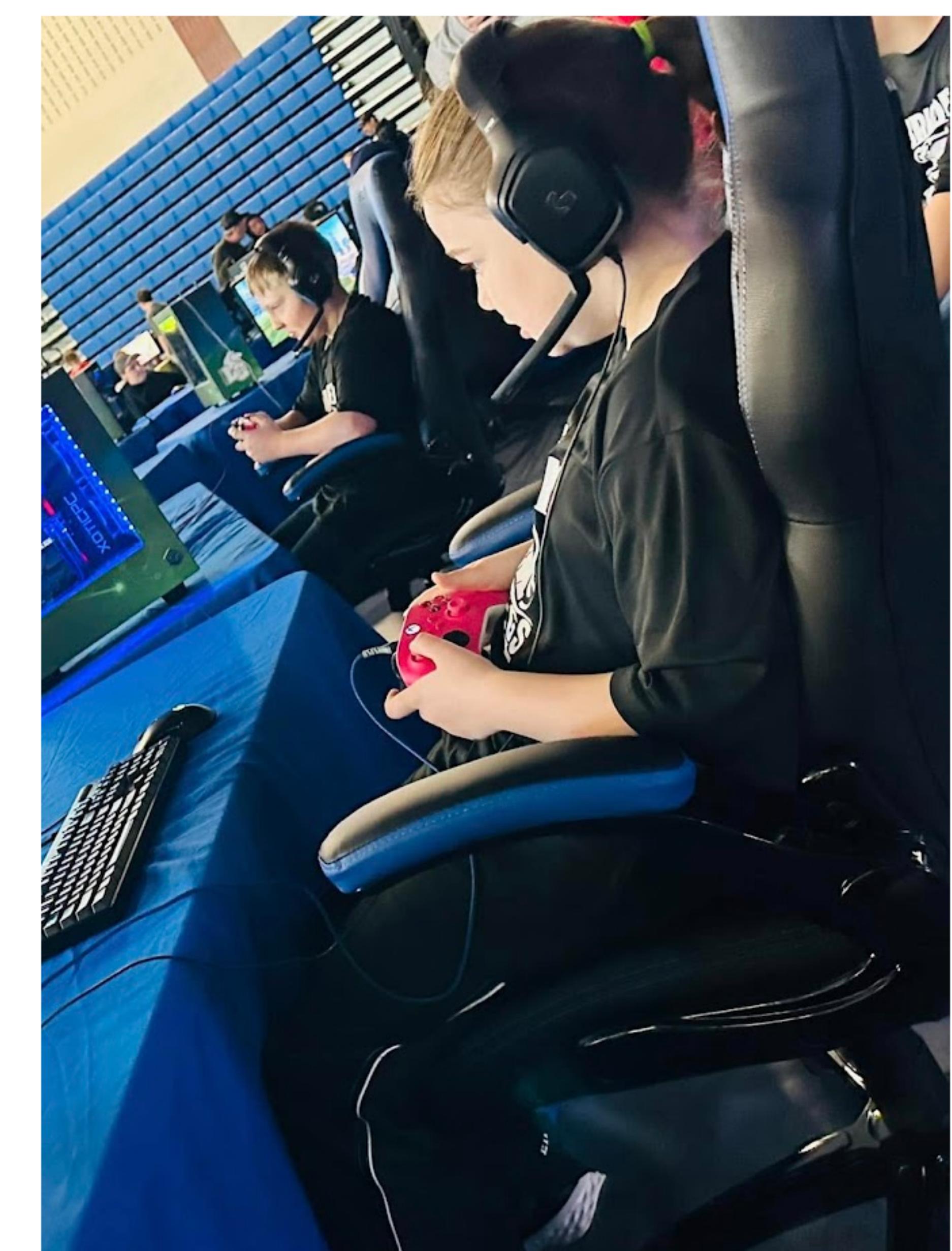
- Four-year rate: 70.7%
- Five year-rate: 80.5%

Secondary schools continue the practice of identifying potential graduates with incomplete Literacy Requirement and Community Involvement Hours and develop plans to address these graduation requirements.

Experiential Learning Programming

Esports Programming

- Last year, 35+ Elementary & Secondary schools participated in some aspect of our Fall and/or Spring Rocket League seasons
- Super Smash Bros and Mario Kart in-school competitions currently offered at select schools
- Tournaments offered at Lambton College, St. Clair College Windsor, and at various Secondary schools throughout the school year



Virtual Dance Programming

- During the month of February 2025, over 8,000 LKDSB Elementary students participated in one of 5 virtual dance programs offered last year (K-8)

In-person Experiential Learning Funding supported:

- Over 15,000 LKDSB students participated in EL programming in 2024/25, including Experience the Trades, Girls in Aviation programming, various EDIJ-related events, The CK Water Festival, the thinkAG Career Competition, Lambton College's Enactus: One Future Program, and various Pathways and Skilled Trades events.

Inclusive Diversity



Champion anti-oppressive education

Building a Culture of Respect: Human Rights Training for All Staff

LKDSB developed and implemented a comprehensive Human Rights training module for all employees. This training established a baseline understanding of the Ontario Human Rights Code and clarified the responsibilities of staff as duty holders under the Code. By doing so, the Board reinforced its commitment to equity and inclusion across all schools and workplaces.

Empowering Students: Human Rights Lessons from Kindergarten to Grade 12

To build a strong foundation for anti-racist and anti-discriminatory practices, LKDSB created Human Rights lessons for all elementary and secondary students. Delivered from Kindergarten to Grade 12 in September, these lessons introduced age-appropriate concepts that promote fairness, respect, and understanding, empowering students to recognize and challenge discrimination.



Pride in Action: LKDSB Marches for Inclusion and Solidarity

LKDSB demonstrated visible support for 2SLGBTQIA+ students, staff, and families by participating in the Sarnia and Chatham Pride parades. This presence highlighted the Board's commitment to fostering safe, welcoming spaces for all members of the school community.

Listening and Learning: Advisory Committees Driving Equity Forward

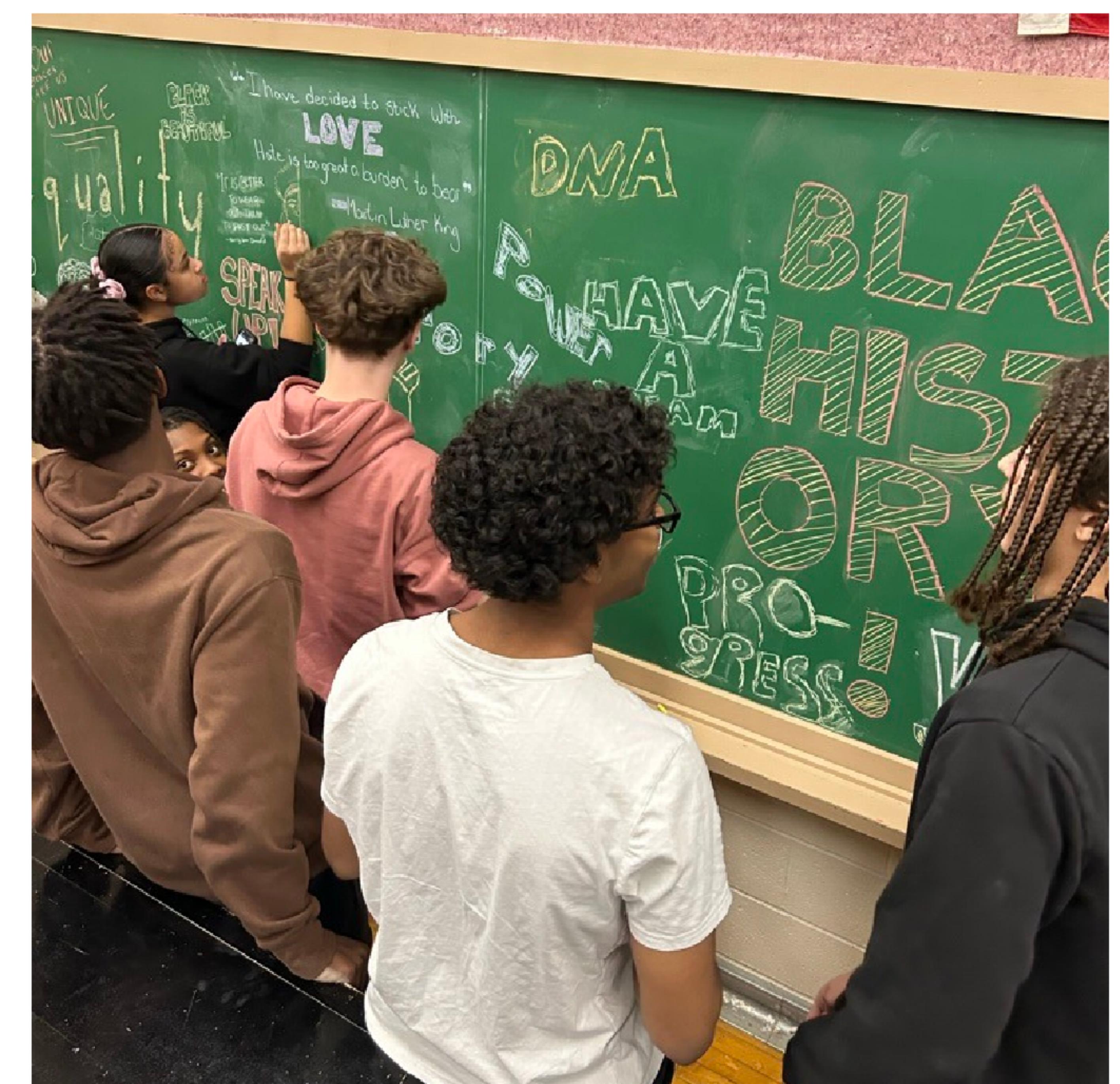
The Equity, Diversity, Inclusion & Justice (EDIJ) Team continued to host Advisory Committee meetings, gathering input from equity-deserving students, families, and staff. These conversations provided valuable insight into lived experiences within LKDSB and informed strategies to create more inclusive and supportive learning environments.

Black Histories, Black Futures

The Lambton Kent District School Board hosted a system-wide celebration titled Black Histories, Black Futures as part of its commitment to equity, inclusion, and cultural understanding. This initiative was designed to honor the rich contributions and experiences of Black communities while fostering dialogue about the ongoing journey toward social justice and representation.

By engaging students and staff in a shared learning experience, the event aimed to deepen awareness of historical narratives and inspire future generations to envision a society rooted in diversity, respect, and opportunity for all.

A key element of this celebration was ensuring that every student could participate meaningfully. Age-appropriate content was thoughtfully developed so that learners at all grade levels could engage with concepts in ways that resonated with their developmental stage. For younger students, materials focused on foundational ideas of fairness, respect, and cultural appreciation, while older students explored more complex themes such as systemic inequities, historical legacies, and future pathways for change. This intentional approach allowed the event to be inclusive and impactful, creating a learning environment where all voices could connect with the message of Black Histories, Black Futures.



Creating Safe Spaces: The + Project Expands in Year Two

After successfully completing Year 1 of the + Project, LKDSB launched Year 2 with a focus on building educator capacity in secondary school library spaces. This initiative aims to create safe and affirming environments for 2SLGBTQIA+ students by ensuring access to inclusive resources and representation.



Stories That Matter: Providing Resources for Equity and Indigenous Learning

To support anti-oppressive education and Indigenous learning, LKDSB provided books and resources to elementary and secondary schools. These materials help educators integrate diverse perspectives and foster critical conversations about equity, inclusion, and reconciliation.



Equity at the Core: Supporting School Improvement Across the District

Members of the EDIJ Team attended School Improvement Team meetings across the district in both panels. Their involvement ensures that school improvement planning aligns with equity and inclusion goals, supporting systemic change at the school level.



Opening Doors to Success

Recognizing the importance of graduation success, LKDSB hired a fifth Graduation Coach to support secondary students at NCIVS and LCCVI. This role provides targeted mentorship and advocacy to help students overcome barriers and achieve their academic goals.

Honouring Truth: Learning Opportunities for National Day for Truth and Reconciliation

To commemorate the National Day for Truth and Reconciliation, LKDSB created synchronous learning opportunities for all students. These sessions centered on the voices and experiences of local Anishnaabe and Lenape people, deepening understanding of Indigenous histories and the ongoing impact of residential schools.



Revitalizing Language: Anishnaabemowin and Lenape Apps Coming Soon

The Board finalized content for both the Anishnaabemowin and Lenape language applications, with a planned release in January 2026. These apps will provide accessible tools for language revitalization and cultural learning, supporting Indigenous identity and heritage.

Celebrating Culture: Pow Wow Lending Library Removes Barriers for Indigenous Students

LKDSB acquired a wide range of regalia for a Pow Wow Lending Library housed at Queen Elizabeth II Public School in Sarnia. This initiative removes financial barriers for Indigenous students interested in learning traditional dance, fostering cultural expression and community connection.



Trusting Relationships



Strengthen relationships based on respectful collaboration

Indigenous Education

In partnership with the four First Nations within its catchment area, Aamjiwnaang First Nation, Eelūnaapéewi Lahkéewiit (Delaware Nation), Kettle & Stony Point First Nation, and Walpole Island First Nation – Bkejwanong Territory, LKDSB is building capacity and encouraging further understanding and education about Indigenous ways of knowing, world views and histories. The LKDSB is committed to promoting the success and well-being of self-identified Indigenous students. As an education system, LKDSB understands it plays an important role in promoting and supporting Indigenous rights, histories, knowledge, cultures, and perspectives. Additional information and resources are available on the Indigenous Education website.

The Indigenous Liaison Committee meets monthly with the exception of December and March. Meetings are hosted on a rotating basis among the four First Nation communities and local schools. In addition to addressing priorities of First Nations, LKDSB and the Ministry of Education, the Indigenous Liaison Committee is a shared space to have frank conversations about the reality of school for Indigenous students and grow trusting relationships between LKDSB, schools and First Nations.



Provide student voice...

Become a **Student Trustee** and serve on Student Senate

Student Trustees will receive a Student Trustee Honoria for serving on the Board.

Application Deadline: Jan. 31, 2026

Hours served will count towards your Community Involvement Activities.

Each school will nominate:

- * 1 non-Indigenous Student Trustee
- * 1 Indigenous Trustee (a student who identifies as First Nations, Métis or Inuit)

Elections will occur at the Student Senate meeting on Monday, February 9, 2026, beginning at 4PM.

Speak to your principal if you have any concerns about attending the February 9th meeting.

Contact your principal to apply!

Student Senate

Student Senators worked closely with the Student Trustees to provide a broad perspective on issues that face students in LKDSB schools. Student mental health and well-being continues to be a priority area of focus for Student Senate. LKDSB Mental Health Lead provided information to Student Senate about the role and supports available in schools. Student Senate was also consulted on the Voluntary Student Demographic Data Census and participated in conversations about equity and inclusive education.

Noelle's Gift to Children

For over ten years, Noelle's Gift to Children has been a vital source of support for LKDSB students in need. Their generosity has made a remarkable difference in our school communities and stands as a beautiful tribute to Noelle Paquette, a former Kindergarten teacher who passed away in January 2013.

Through donations, Noelle's Gift helps provide essentials such as eyeglasses, clothing, food, medicine, and medical equipment, along with many other urgent and unique necessities. In addition, Noelle's Gift Closets are available in elementary and secondary schools throughout Chatham-Kent and Sarnia-Lambton, stocked with everyday items tailored to the needs of each student population.

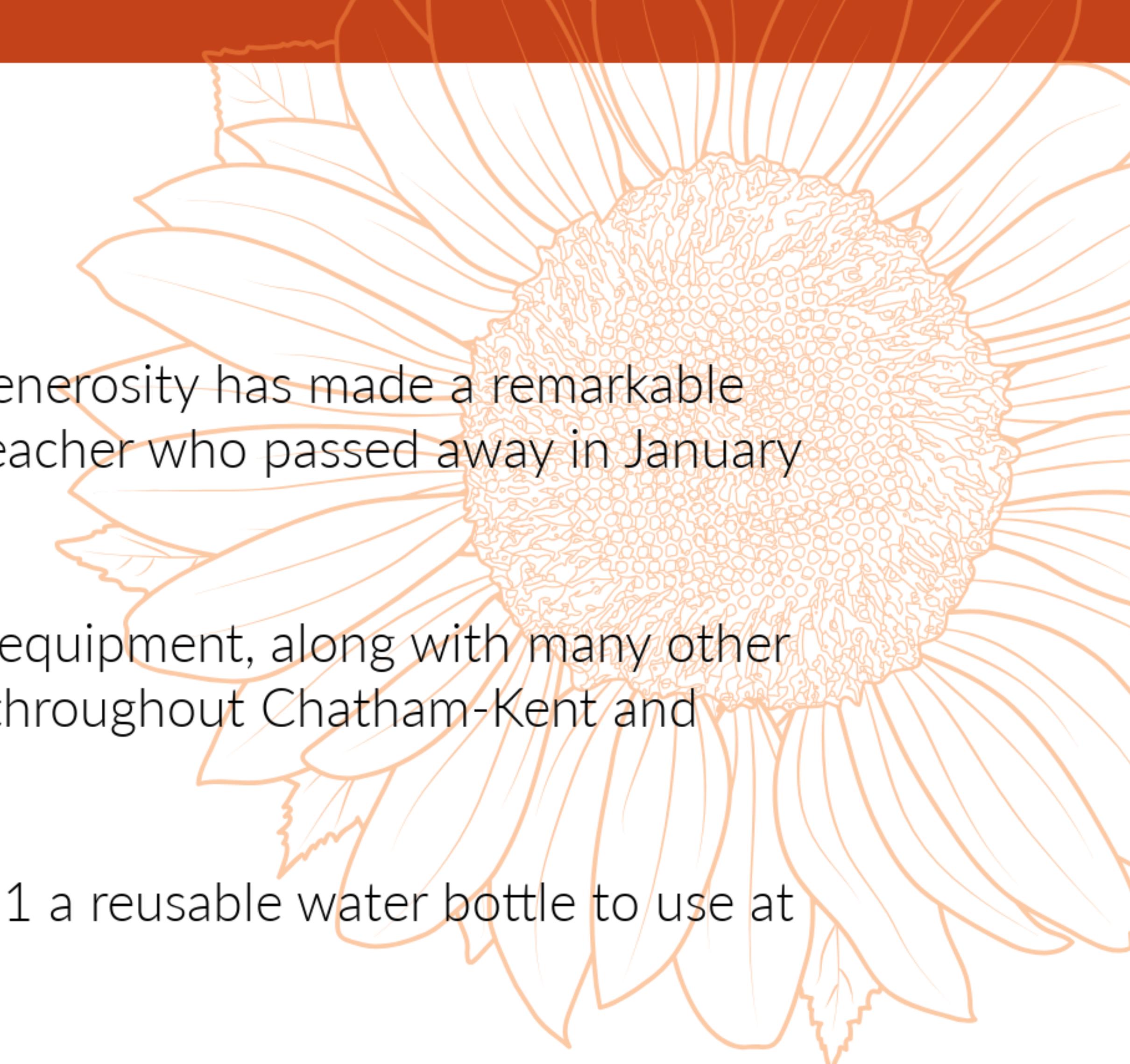
The organization also promotes healthy habits by giving every LKDSB student moving from Kindergarten to Grade 1 a reusable water bottle to use at school water stations.

We are deeply thankful for our strong and ongoing partnership with Noelle's Gift to Children and the incredible Paquette family.



Expanding Horizons: Noelle's Gift Launches CK Fundraising Event

In 2025, Noelle's Gift to Children placed a strong emphasis on growing its fundraising presence in the Chatham-Kent community, highlighted by the inaugural Light up the Night for Noelle - CK Edition. The event brought together 240 participants and raised over \$20,000 to support local children in need. This reflects the community's commitment to Noelle's Gift's mission of providing essential items for children. This successful event marks a significant step in expanding outreach and engagement in Chatham-Kent, setting the stage for even greater impact in the years ahead.



LKDSB's Quinn Sleightholm raised \$1,270—earning Top Individual Fundraiser—for the inaugural Light up the Night for Noelle - CK Edition, supporting Noelle's Gift to Children. Quinn's big heart and commitment to helping other kids inspired her community and made her a shining example of giving back.

#LKDSBProud



Parent Involvement Committee

The LKDSB's Parent Involvement Committee (PIC) for the 2024–2025 school year continued its work with four scheduled meetings—on October 7, 2024; November 25, 2024; February 24, 2025; and May 26, 2025—bringing together parent/guardian representatives from both the Chatham-Kent and Sarnia-Lambton regions, alongside Public Health officials, Trustees, and LKDSB Administration.

School Councils also remained a key link between parents and the school community, working closely with staff, Home and School Associations, and other parent-led groups to strengthen connections and collaboration.

Parent Engagement Through Expert-Led Sessions

During the year, PIC invited parenting expert Ann Douglas to lead a series of insightful workshops via virtual sessions:

March 19, 2024 – “Parenting Through the Storm”

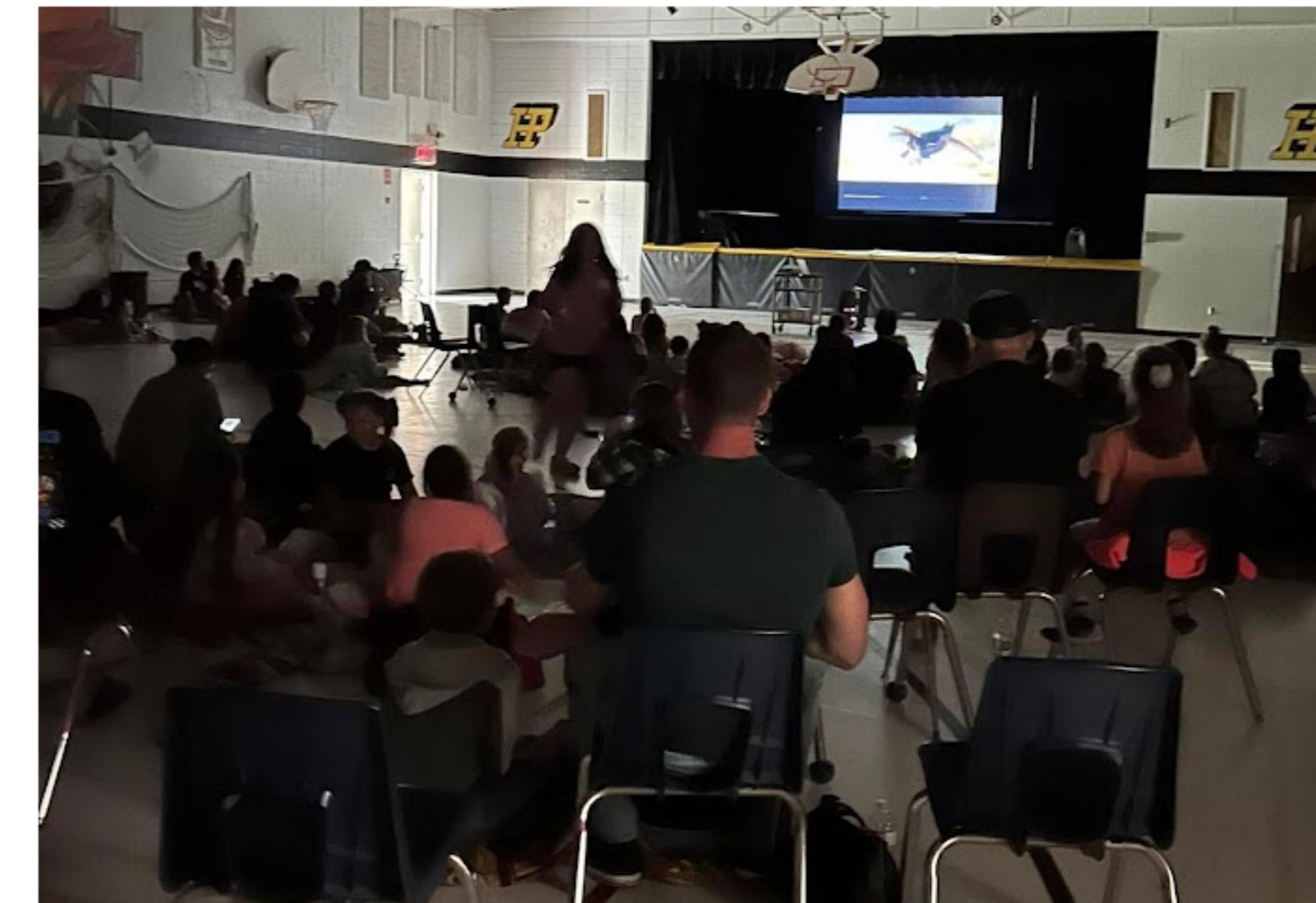
April 16, 2024 – “The Truth About Teens”

May 7, 2024 – “Healthy Parents, Healthy Kids”

June 4, 2024 – “Big-Picture Parenting”

These sessions reached a broad audience of district parents/guardians and emphasized practical strategies for nurturing student well-being and family support.

Throughout the year, the LKDSB maintained consistent and transparent updates for families. Academic and operational information was shared via the Board's website, supplemented by direct communications—emails and phone notifications—to ensure parents and guardians stayed informed and engaged.



A virtual event with
Ann Douglas



June 4
Big-Picture Parenting
6:30 - 7:30 PM

Health and Safety Commitment at LKDSB

Ensuring the well-being of students, staff, and visitors in LKDSB facilities remains a top priority. The Board is dedicated to maintaining transparency and accountability in all matters related to health and safety. Each year, staff complete comprehensive training that covers first aid, ladder safety, slips, trips and falls prevention, asbestos awareness, and mould awareness. In addition, employees participate in Ministry-directed training designed to support the safe and effective operation of schools.

Sustainable Stewardship



Optimize human, financial and physical resources

Enhancing Communication for Students and Families

During the 2024-2025 school year, the LKDSB made significant strides in improving access to information and strengthening connections between the board and its schools, students, and families.

Two major initiatives were launched:

New LKDSB Website

In January 2025, LKDSB unveiled a completely redesigned website for the Board and all schools. The refreshed platform offers a modern, user-friendly experience with improved navigation and accessibility, ensuring families can quickly find the information they need. This upgrade reflects LKDSB's commitment to providing clear, timely, and easily accessible resources for our school communities.

MyLKDSB Mobile App

Complementing the new website, LKDSB introduced MyLKDSB, a mobile app designed to keep families conveniently connected. Available on iOS and Android, the app allows users to personalize their experience by following the Board and specific schools, enabling real-time notifications for events, announcements, and school news. This tool empowers families to stay informed and engaged in their child's education with just a tap.

Together, these initiatives demonstrate LKDSB's dedication to leveraging technology to enhance communication, reduce information overload, and ensure every family feels connected and supported throughout their child's learning journey.

It's everything LKDSB,
in your pocket.

News Events Documents Notifications



Board of Trustees

The Board of Trustees plays a vital role in guiding and overseeing the LKDSB to ensure its mission of fostering success for every student, every day by delivering high-quality education is achieved. Trustees are elected representatives who set policies, approve budgets, and establish strategic priorities. Working closely with the Director of Education and senior leadership, they help shape the direction of the school board, advocate for students and communities, and uphold accountability and transparency in all operations. In addition, Trustees act as a bridge between the school system and the community, engaging with parents, students, and local organizations to foster an inclusive and positive learning environment.



Senior Administration

Director of Education & Secretary of the Board: John Howitt/ Gary Girardi*

Brian McKay - Associate Director – Corporate Services/Treasurer

*Appointment May, 2025

Superintendents of Education:

Angie Barrese

Emily Dixon

Gary Girardi

Ben Hazzard

Mary Mancini

Eryn Smit



2024-2025 Trustees:

Randy Campbell - Chair

Kelley Robertson - Vice-Chair

Greg Agar

Janet Barnes

Jane Bryce

Ruth Ann Dodman

Jack Fletcher

Malinda Little

Roberta Northmore

Angela Richards

David Shortt

Student Trustees:

Ellias Ko

Brynn Williams

Makaiyah Stonefish

LKDSB.... By the Numbers

Total Enrolment – 22,130

Elementary Students: 14,872

Secondary Students: 7,258

Number of Employees – 3618

Schools – 62 (50 Elementary / 12 Secondary)

The LKDSB is committed to fiscal responsibility and sustainability, while also maintaining quality educational programming and positive learning experiences for students. Our total operating and capital budget was \$387,029,080

Elementary Schools

A.A. Wright Public School
Aberarder Central School
Bosanquet Central Public School
Bridgeview Public School
Brigden Public School
Bright's Grove Public School
Brooke Central Public School
Cathcart Boulevard Public School
Colonel Cameron Public School
Confederation Central School
Dawn-Euphemia Public School
Dresden Area Central School
East Lambton Elementary School
Errol Road Public School
Errol Village Public School
Grand Bend Public School
Gregory Drive Public School
H. W. Burgess Public School
Hanna Memorial Public School
Harwich Raleigh Public School
High Park Public School
Hillcrest Public School
Indian Creek Road Public School

King George VI Public School – Chatham
King George VI Public School – Sarnia
Kinnwood Central Public School
Lakeroad Public School
Lambton Centennial Public School
Lansdowne Public School
London Road School
McNaughton Avenue Public School
Merlin Area Public School
Mooretown-Courtright Public School
Naahii Ridge Elementary School
P. E. McGibbon Public School
Plympton-Wyoming Public School
Queen Elizabeth II Public School - Chatham
Queen Elizabeth II Public School - Petrolia
Queen Elizabeth II Public School - Sarnia
Riverview Central School
Rosedale Public School
Sir John Moore Community School
Tecumseh Public School
Tilbury Area Public School
W. J. Baird Public School
Wheatley Area Public School
Winston Churchill Public School
Zone Township Central School

Secondary Schools

Alexander Mackenzie Secondary School
Blenheim District High School
Chatham Kent Secondary School
Great Lakes Secondary School
John McGregor Secondary School
Lambton Central Collegiate & Vocational Institute
Lambton Kent Composite School
North Lambton Secondary School
Northern Collegiate Institute & Vocational School
Ridgetown District High School
Tilbury District High School
Wallaceburg District Secondary School

Learning Centres

Adult & Continuing Education Centre
John N. Given Learning Centre

Board Office Locations



Chatham Regional Education Centre



Sarnia Education Centre

476 McNaughton Avenue East
Chatham, Ontario N7M 5L7
Phone: 519-354-3770
Fax: 519-354-0662
Toll Free: 1-800-754-7125

200 Wellington Street
Sarnia, Ontario N7T 7L2
Phone: 519-336-1500
Fax: 519-336-0992
Toll Free: 1-800-754-7125

www.lkdsb.net



Lambton Kent
District School Board
Student Achievement ✓ Community Success

