

2022-2023

# DIRECTOR'S ANNUAL REPORT



Lambton Kent  
District School Board

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# A Message from the Director of Education

Our annual report provides an opportunity for both reflection and celebration. Through significant efforts by LKDSB staff, and in partnership with school families, we have seen improvement across many of the metrics we use to measure success and we are optimistic that these improvements will continue. I am grateful for the work our staff put forth to support our students, both inside and outside the classroom, and I thank the community for their involvement supporting our students, as well.

This report highlights student success in all areas – academic, extracurricular and community service. LKDSB graduates receive significant awards through scholarships and bursaries to continue their post-secondary pathways. They also compete and succeed at the regional and provincial levels in athletics and the arts. It is easy to be optimistic about our region's future when given the opportunity to learn about the successes of our youth.

While we do genuinely believe in celebrating successes of all magnitudes, as you will note with our vast focus on Student Achievement & Well-Being, we do not ignore areas in need of improvement, nor do we shy away from closing gaps when success is not apparent. Our summer programming and transition opportunities are just some of the efforts highlighted in this report.

Each feature of our Annual Report aligns with at least one of our four Strategic Priorities: Student Achievement & Well-Being: Advance high standards for innovative and responsive learning; Inclusive Diversity: Champion anti-oppressive education; Sustainable Stewardship: Optimize human, financial and physical resources; Trusting Relationships: Strengthen relationships based on respectful collaboration.

Using these Strategic Priorities and our Annual Operational Plan as guides, we will continue to work towards fulfilling our Mission of **Fostering Success for Every Student, Every Day.**

*John Howitt*

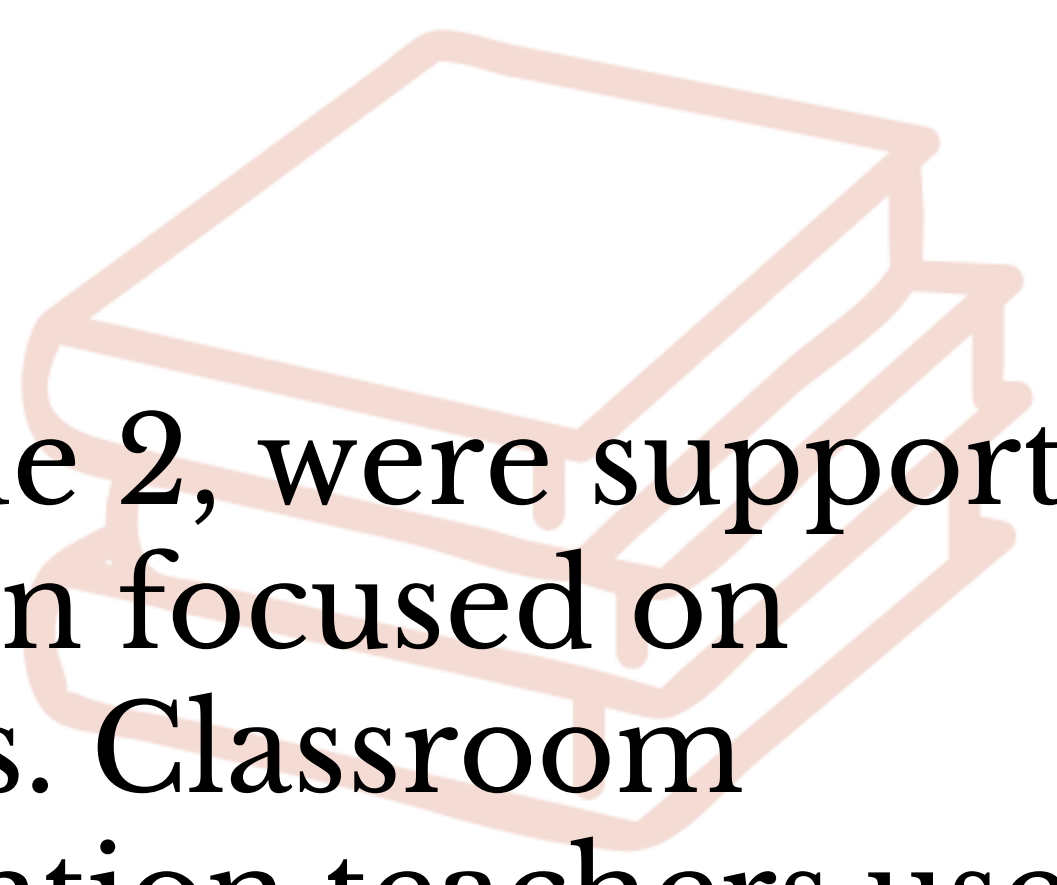


# STUDENT ACHIEVEMENT & WELL-BEING

Advance high standards for innovative and responsive learning

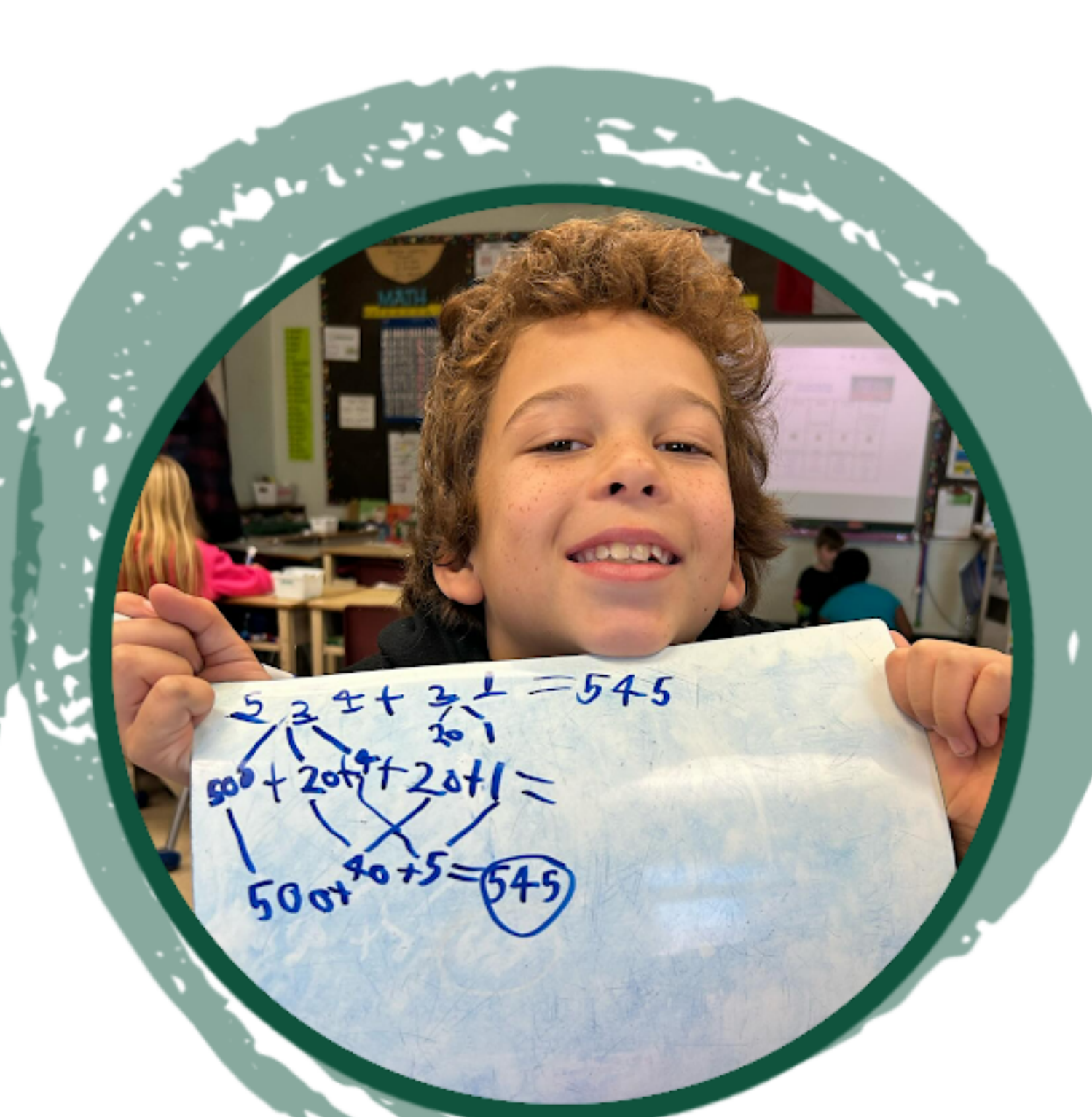
# Early Literacy

Early primary students, Kindergarten to Grade 2, were supported using updated methods for reading instruction focused on Phonemic Awareness, the step before phonics. Classroom teachers together with Early Literacy Intervention teachers used Heggerty Phonemic Awareness activities and **43%** of students identified as needing support became fully proficient in this essential building block for literacy success. This was coupled with **93%** of Kindergarten – Grade 8 classrooms provided diagnostic literacy feedback to students.



# Math Support

Students showed growth in math learning with specific areas of intentional work. Math interventionists sampled **282** Grade 6 students' fraction knowledge, and all students improved their understanding of fractions using 'number talks' to strengthen their fraction knowledge. Teachers used 'number talks' in **78%** of classrooms multiple times per week. **9663** K-8 students received diagnostic assessments to support numeracy learning. Students' math knowledge grew with supports that were personalized and focused.



# Education Quality and Accountability Office (EQAO) Results

The EQAO achievement results indicated that LKDSB is showing significant growth in student reading and math achievement. The results, which included the Grade 3 and Grade 6 Reading, Writing and Math Assessments, the Grade 9 Math Assessment, and the Grade 10 Ontario Secondary School Literacy Test (OSSLT), show LKDSB outpacing the provincial growth rates in Reading, Writing and Math at the Grade 3 level, Writing and Math at the Grade 6 level, and an increase in the OSSLT results, respectively. Amongst the increases, LKDSB students achieved an incredible **9%** surge in their Grade 6 Math results.

The LKDSB increased in 6 of 8 performance measures, including **5%** gains in Grade 3 reading and writing. The Board did see a very slight decrease in the Grade 6 Reading Assessment results, mirroring the provincial decrease observed in that same area, and no change to the Grade 9 Math Assessment results.

Grade 3 results of LKDSB students achieving at or above the provincial standard:

- Reading: 65% (+5%)
- Writing: 55% (+4%)
- Math: 53% (+3%)

Grade 6 results of LKDSB students achieving at or above the provincial standard:

- Reading: 78% (-1%)
- Writing: 78% (+2%)
- Math: 42% (+9%)

Grade 9 Mathematics:  
Students achieving at grade level 3 and above: 34% (no change)

OSSLT:  
LKDSB student success rate: 78% (+2%)

# Summer Programming

In total, **122** students from **27** schools took part in literacy, numeracy, and French as a Second Language learning via face-to-face and virtual learning experiences. Parents and guardians also were able to attend the virtual classes each day with their student if online or visit the face to face location. Elementary French support was provided during the 'Camp Franco Fun' summer learning experience where students from the English and French Immersion program participated together in small groups online and participated in hands-on activities included arts, cooking, and culture.

## Social Emotional Summer Camps

Students and their families from all **50** elementary schools were invited to participate in our Social-Emotional Learning Camps, offered at **40** locations. **1134** students attended the camps during the eight-week period in July and August. **15** summer students were hired to facilitate the summer learning camps. Student leaders were divided into five teams of three people and supported the school communities in both rural and urban locations. Leaders worked with youth to develop their social skills, including conflict resolution, honesty, sharing, and how to be welcoming to others. Leaders used a variety of games and teamwork opportunities to reinforce these teachings.

## Applied Behaviour Analysis (ABA) Summer Camps

Students in Grades 7-10 participated in summer workshops at secondary schools throughout the district to learn important skills and strategies for success at the secondary level. ABA Specialists led these day-long, fun-filled learning opportunities focusing on making positive peer connections, organization and planning skills, leisure, and self-regulation/safety skills. In total, **44** students, including **35** elementary and **9** secondary students attended these camps. Students report that having the opportunity to practice the skills they need in order to move into secondary schools is extremely important to them and useful. Families report a sense of relief knowing their child has connected with their peers and has a better understanding of the transition process. ABA Specialists were able to connect with students to support their transitions during the first month of school and all students who participated began school in September.



## Secondary Summer Learning Program

The LKDSB continued to be a leader in offering both online and in-person programs to over **1400** students of which almost **450** students were students from school boards across the province. Online programs included full credit, upgrade, credit recovery, and college dual credits. In-person programs included Indigenous land-based learning in Aamjiwnaang, Bkejwanong, Eelūnaapèewii Lahkèewiit, and Kettle and Stony Point, summer co-op, horticulture, special education credit, and the Walpole Island summer school. **2** new technological education in-person courses were offered. Travel for Credit Careers and Civics made a return in the summer of 2023.

# Secondary Indigenous Education

- Grade 9 Science Days were held in Bkejwanong during the Fall and Spring. **640** Grade 9 students and **20** staff members from WDSS, CKSS, LCCVI, BDHS, and RDHS participated over 4 days to learn about Indigenous knowledge in Science.
- Community elder classroom visits occurred for **16** NBE (Understanding Contemporary First Nations, Metis and Inuit Voices) classes - **3-4** visits per semester.
- 4** NBE (Understanding Contemporary First Nations, Metis and Inuit Voices) classes from CKSS, NCIVS, BDHS and WDSS attended 13 Moons land-based learning camp to learn about First Nations traditional livelihood.
- Several Board-wide virtual sessions took place, including:
  - Treaty talks with Maurice Switzer
  - Storytelling with Bomgiizhik
  - Indigenous perseverance with Waneek Horn-Miller
- Dance Troupe visited high schools and students participated in their cultural dance demonstrations.
- ALLP Indigenous learning day at JMSS, WDSS, and AMSS provided learning for **50** students



# International Education

- LKDSB welcomed **142** students from **20** countries in 2022-2023.
- In collaboration with the Municipality of Chatham-Kent and the City of Sarnia, LKDSB cohosted welcome activities for international students.
- LKDSB sent **2** principals and **14** teachers to participate in our Teach Abroad Program in Taiwan.



# Multilingual/English Language Learners Support

- The team supported approximately **250** Multilingual/English Language Learners, including International Students.
- LKDSB welcomed **41** newcomers from **12** different countries, speaking **13** different languages.
- Secondary School Welcome Guides were created and translated into **23** different languages.
- 2** new ESL classes were added to NLSS and LCCVI for the 2023-2024 school year.
- 14** secondary teachers participated in Ministry-funded PD on improving literacy skills of multilingual students through our Council of Ontario Directors of Education (CODE) project.

# Exploring Career Pathways

## Specialist High Skills Major (SHSM):

SHSM programs are offered at all **12** secondary schools. In 2022-2023, LKDSB had **680** secondary students engaged in SHSM Programs across **11** sectors including: Agriculture, Arts & Culture, Construction, Energy, Environment, Hospitality & Tourism, Health & Wellness, Horticulture and Landscaping, Information and Communication Technology, Manufacturing and Transportation.

## New School Sector Launched!

Wallaceburg District Secondary School, applied for, and was approved for a Hospitality and Tourism sector that began this year.

## School College Work Initiative (SCWI):

**588** students had the opportunity to experience a Dual Credit at our neighboring colleges, Lambton College and St. Clair College. **Six** students completed their OYAP Level 1 Dual Credit Apprenticeship in Welding at Lambton College and all students were successful.

## Ontario Youth Apprenticeship Program (OYAP):

- OYAP provided **267** students across all **12** secondary schools the opportunity to explore and work in apprenticeship occupations through the Cooperative Education Program.
- **19** OYAP students received a Registered Training Agreement
- OYAP opportunities included two "Build a Dream Career Discovery Expos," three Experience the Trades Events, Manufacturing Day, Junior Achievement's World of Choices and Heavy Equipment Day.

## Skilled Trades & Career Exploration:

A Grade 7 & 8 Pathways newsletter provides monthly curriculum support, ideas, and classroom activities. All intermediate teachers receive the monthly newsletter. It is paired with a secondary monthly newsletter which is sent to secondary guidance staff.

Experience the Trades activities included:

- Grade K-3 Exploring Your Pathway Program - French & English,
- MakeDo kits were provided to schools to explore careers in the trades, Grade 4-6, Grade 7-8

In total, over **6,000** students participated the 2022-2023 program, Programming was provided in French & English. Experiential learning kits were provided to over **200** classrooms.



# Professional Development to Support Student Learning

Professional learning opportunities were provided for staff to create conditions for success for all students as de-streamed Grade 9 courses are now offered in Math, Science and English. Particular supports were provided to assist with the successful implementation of the new Grade 9 de-streamed English course across the district.

## Destreaming and Assessment and Evaluation Supports

### Destreaming and Assessment and Evaluation Supports

Instructional coaches worked in all 12 secondary schools to provide curriculum and assessment and evaluation supports.

### Grade 9 Destreamed English

- Co-created a literacy website with resources and culminating activities to support teachers
- Facilitated PD day presentations and workshops
- Support outcomes-based assessment

### Grade 9 Destreamed Math/Science (STEM)

- Support outcomes-based assessment
- Provided SHSM STEM workshops and PD Day Presentations
- Co-created and co-taught coding lessons in Math and Science classrooms

## Credit Rescue Support – Secondary

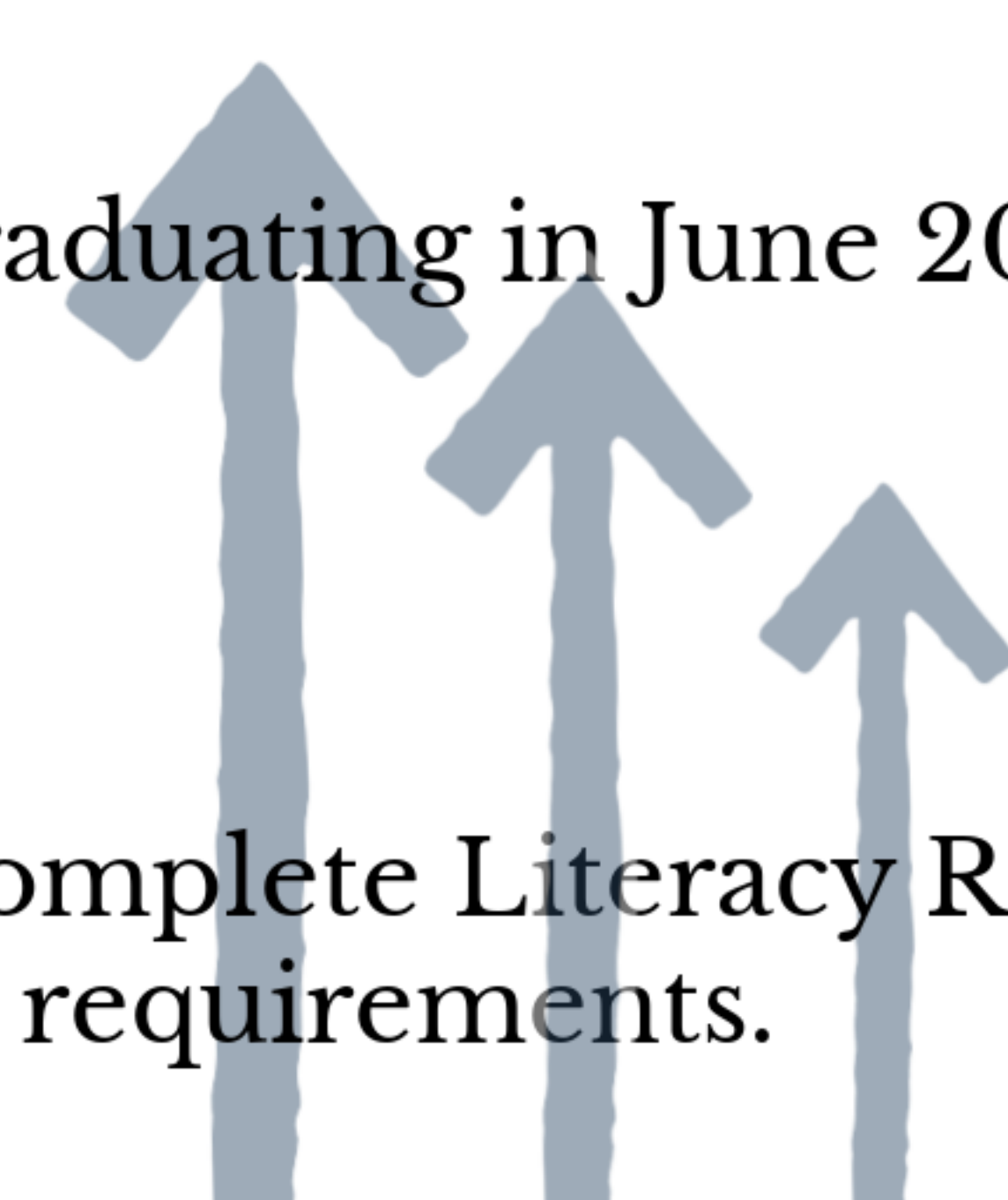
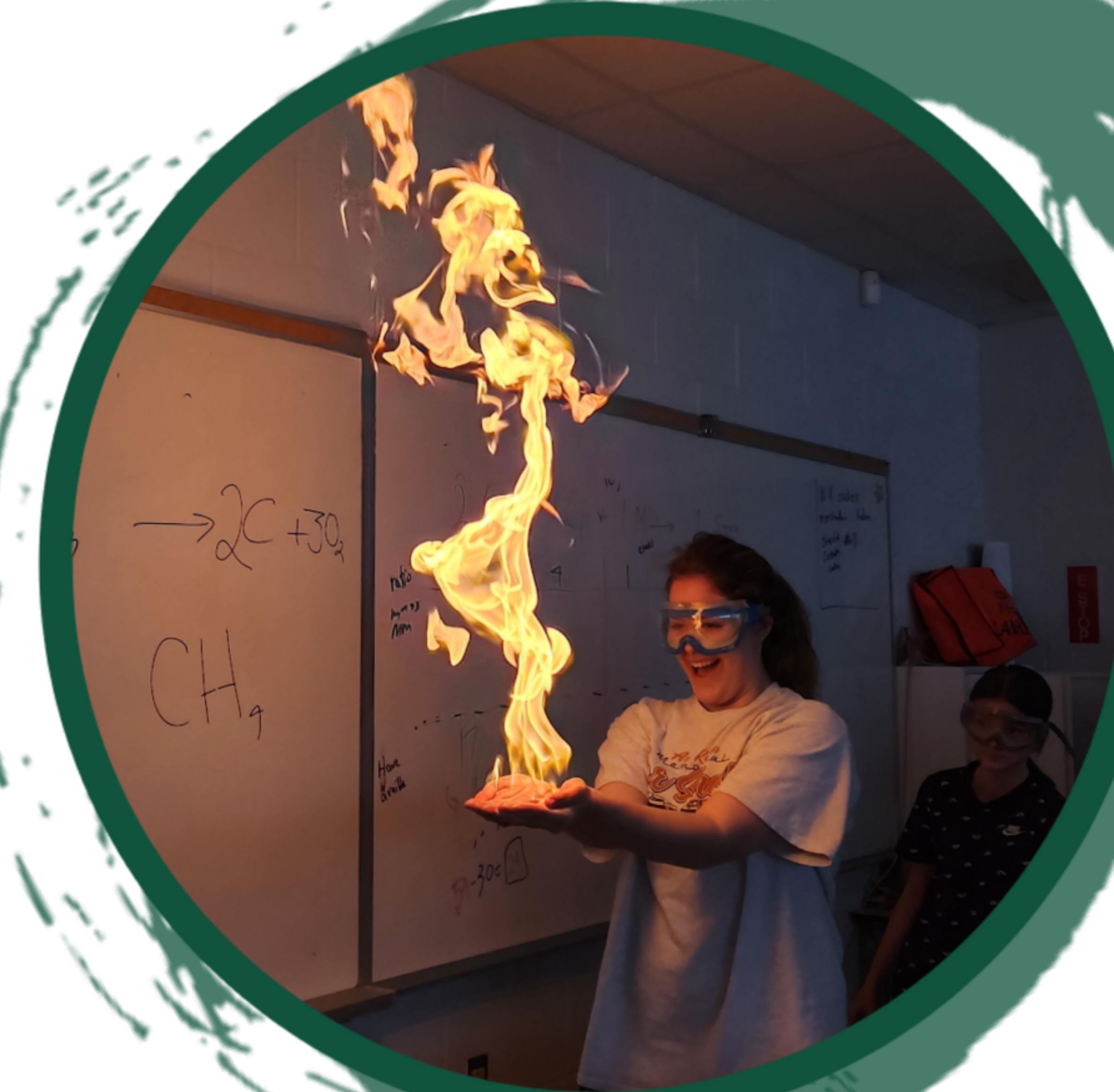
New this last school year, we were able to provide a Credit Rescue Support opportunity at seven secondary schools. Credit rescue is a strategy where schools will identify students who are at risk of missing a credit and provide focused support and extra time at the end of the semester to meet course expectations and earn a credit. The program ran for **9** days, for a half day each day from July 4 – 14. **Eight** secondary teaching staff worked at the individual school sites to support **129** students to obtain a total of **134.5** credits. This support of students helps them to move one step closer to their goal of graduation.

## Graduation Rates

Gains were made in graduation rates! For the 2017-2018 Grade 9 cohort (students graduating in June 2022):

- Four-year rate: 74.8%** (up from 67.7% for the 2014-2015 Grade 9 cohort)
- Five year-rate: 82.4%** (up from 77% for the 2014-2015 Grade 9 cohort)

Secondary schools continue the practice of identifying potential graduates with incomplete Literacy Requirement and Community Involvement Hours and develop plans to address these graduation requirements.



# Alternative and Continuing Education ●●●●●

The Alternative and Continuing Education school had more than **1241** learners registered this past year. Learners in adult programs ranged from age 18 to 75 with **65** learners over the age of 50.

**Literacy and Basic Skills (LBS)** – Outperforming the Ministry’s Detailed Service Quality (DSQ) at **134%**, the LBS program served **521** learners at one of seven sites throughout the LKDSB. The program received additional Skills for Success (SFS) funding for projects with underrepresented populations and workplace literacy. With an average age of 31, about **55%** of learners begin without a diploma and utilized LBS as preparation for a graduation pathway. LBS also provided support to learners in preparation for college entrance, employment testing and readiness, trades and apprenticeships, soft skills, and computer skills.

**Adult Credit** – Credit support was provided to learners at eleven sites including the four First Nations communities. **486** Prior Learning Assessment Recognition (PLAR) assessments were completed allowing adult learners to receive equivalency credits for a variety of education, work, and life experiences. Learners completed self-study and eLearning courses from a menu of **60+** courses. Two classes of Adult SWAC provided learners with both high school and college credits along with a college experience. Two classes of Adult Co-op provided learners working full-time with a pathway to graduation. **104** learners graduated in 2022-23.

**International Language Elementary (ILE)** – Over **2700** hours of international language instruction were provided to **351** elementary aged students in the languages of Arabic, Gujarati, Hindi, Korean, Malayalam, Mandarin, Turkish, and Urdu.

## Secondary Online Learning

LKDSB offered **34** regular online courses and **12** continuous intake online courses to meet the needs of our students.

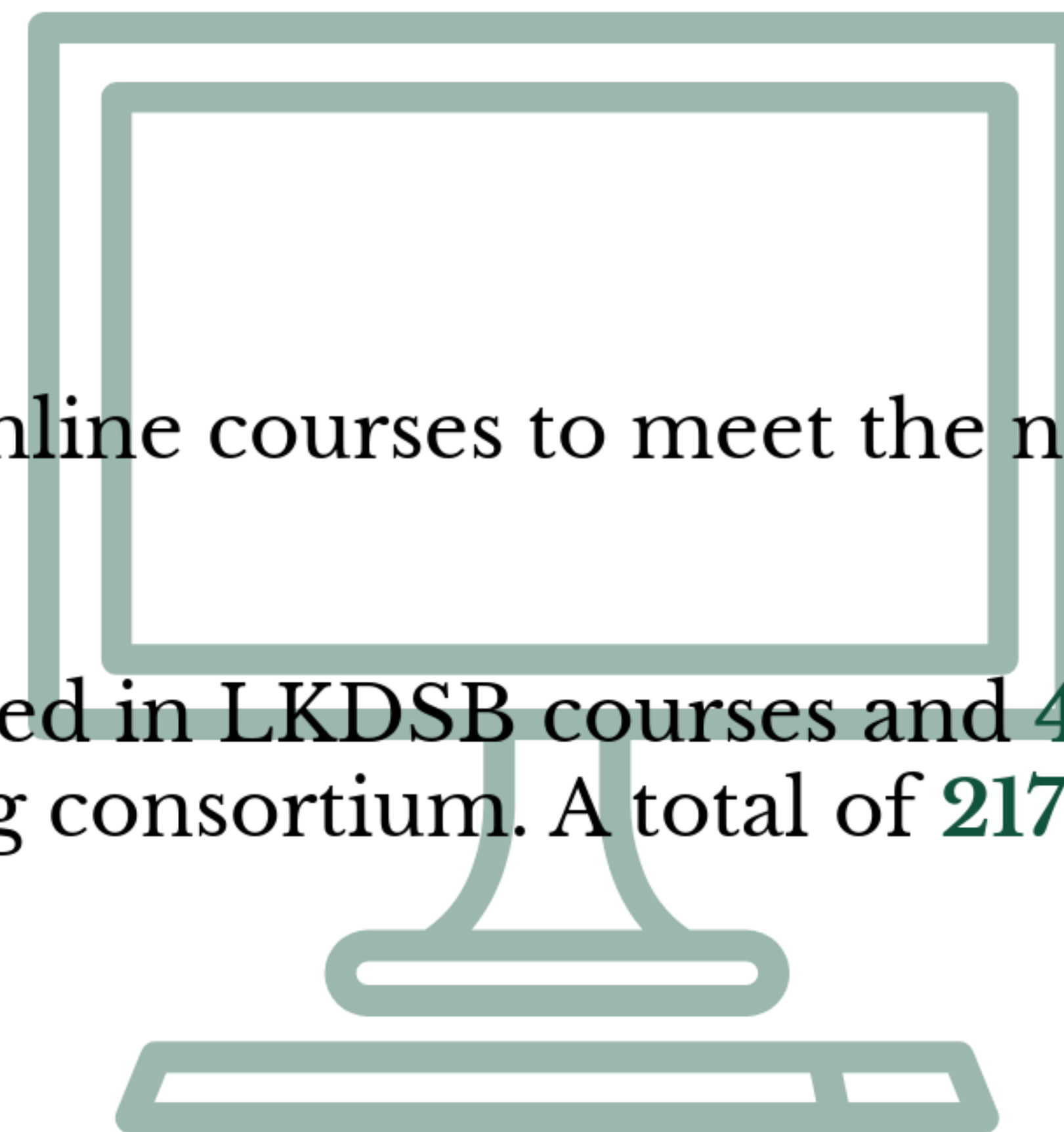
**874** students took regular online courses - **406** students were registered in LKDSB courses and **468** students took courses from other school boards in the online learning consortium. A total of **217** students took continuous intake online learning courses.

LKDSB continues to develop online learning courses:

- Development over the last few years of CHE3O - Canadian Black History course
- Updated NBE3U/3C \*(Understanding Contemporary FNMI Voices)
- Created courses for SNC1W, ENL1W and MTH1W de-streamed Grade 9 courses

LKDSB continues to work collaboratively with other boards and colleagues to develop course content and resources. We are in the initial stages of looking at French Immersion course development as there is a need for these courses within our Board and throughout the province.

Teacher support is ongoing with opportunities provided both in-person and virtually.



# Experiential Learning Programming



## Ecodemy Environmental Education Program

LKDSB received a **\$10,000** environmental education grant. This was a hands-on program provided to **22** elementary schools. Approximately **2,200** students participated during the **2** months of programming.

### In-Person Events with Community Partners:

- 100 students participated in a Career Spotlight Day
- ThinkAg Career Competition (LCCVI & RDHS): **600** Gr. 9-12 students and 300 Gr.4-8 students participated
- Junior Achievement World of Choices Conference: **300** Gr. 10 Careers students participated



## Esports Program

- This was a start-up year: Participants included secondary schools and **3** Elementary schools
- All schools were provided funding to get the program started
- 26** schools expressed interest to be a part of the 2023-2024 eSports program

### The Muskoka Woods Experience:

- 1100** total participants
- 4 communities - **12** days of programming
- 200** Secondary Leaders from **8** Secondary Schools
- 900** Grade 8 campers from **29** Elementary Schools
- International Education students



# INCLUSIVE DIVERSITY

Champion anti-oppressive education

# Inclusive Diversity: Championing Anti-Opressive Education

## 2022-2023 Highlights

- Provided books/resources for elementary and secondary schools to support school-based equity improvement goals to support school improvement plans.
- Supported **30** educators with acquiring the **Anti-Black Racism Additional Qualification Course** through Lakehead University.
- April 28th PD Day for Elementary Teachers and Administrators focus on Equity, Diversity and Inclusion, **“In the Spirit of Water”**.
- June 23rd Professional Development Session for Board Office Staff on Indigenous Education held at Aamjiwnaang First Nation.
- Provided information to support the implementation of the Ontario College of Teachers (OCT) **Anti-Black Racism Advisory** with all OCT members.
- Hired System Coordinator of Equity, Diversity and Inclusion to support the anti-oppressive education goals and assist administrators with school specific needs.
- Final Voluntary Student Demographic Data Census Report received in March 2023. Information has been shared with all stakeholders. Information from this baseline report will be instrumental in setting operational goals for the 2023-2024 school year and planning for the next census to be implemented in 2024–2025.



# Equity Audit

As a commitment to inclusive diversity and the championing of anti-oppressive education, which was identified in our 2020/2021-2025/2026 strategic plan, LKDSB sought the services of a consultant to conduct a **Human Resources Equity Audit (Equity Audit)**. Through this Equity Audit, three priorities were identified:

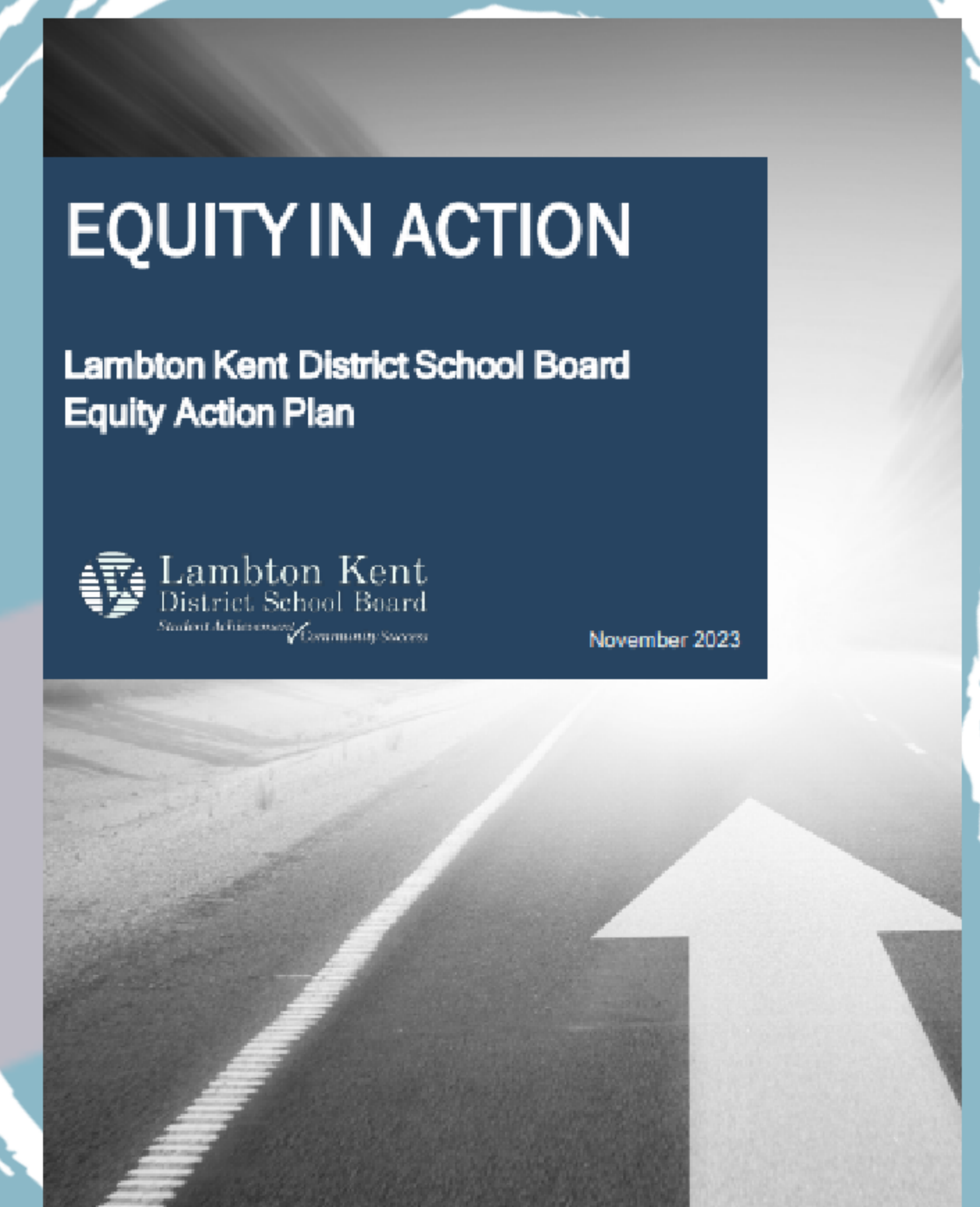
- Create a Culture of Human Rights
  - Strengthen the Hiring Process
  - Strengthen Policy Framework

Belonging to each of these priorities are several corresponding recommendations to address any identified barriers and gaps, increase diversity, develop equitable policies and practices, and create a truly inclusive organization.

LKDSB developed a document, **Equity in Action**, which outlines what LKDSB will do, with intentionality, at all levels of the organization to ensure that equity, inclusion, and respect for human rights permeate in our classrooms, school communities, and central offices.

Equity and inclusion are imperative for a thriving environment, and Equity in Action outlines LKDSB's commitment to make certain that both are prevalent at all levels of our organization. This Action Plan identifies LKDSB priorities in the first year of implementation, as well as the corresponding recommendations stemming from the Equity Audit.

In addition to these priorities, several goals, supporting action items and expected outcomes, which champion equity and inclusion, are included in the **LKDSB 2023-2024 Operational Plan**, a guiding document that addresses significant areas of growth and opportunity to better the organization.





# Recognize. Honour. Observe. Celebrate.

Throughout the school year, LKDSB recognizes many different dates of significance, allowing our staff, students and families the opportunity to recognize, honour, observe and celebrate in meaningful ways. These dates also provide opportunities for further education about the history behind us and deepens our understanding of and connection to the world around us. To further increase the opportunity for education, a monthly Inclusive Diversity Newsletter is distributed throughout the school year, where information about specific dates of significance is incorporated, alongside reflections of how our school families observed these dates.



Our Pledge  
We will not use our hands for hitting or our words for hurting others. We will use them only for helping.

# TRUSTING RELATIONSHIPS

Strengthen relationships based on respectful collaboration

## Indigenous Education

In partnership with the four First Nations within its catchment area, Aamjiwnaang First Nation, Eelūnaapéewi Lahkéewiit (Delaware Nation), Kettle & Stony Point First Nation, and Walpole Island First Nation – Bkejwanong Territory, LKDSB is building capacity and encouraging further understanding and education about Indigenous ways of knowing, world views and histories. The LKDSB is committed to promoting the success and well-being of self-identified Indigenous students. As an education system, LKDSB understands it plays an important role in promoting and supporting Indigenous rights, histories, knowledge, cultures, and perspectives. Additional information and resources are available on the Indigenous Education website.

The Indigenous Liaison Committee meets monthly with the exception of December and March. Meetings are hosted on a rotating basis among the four First Nation communities and local schools. In addition to addressing priorities of First Nations, LKDSB and the Ministry of Education, the Indigenous Liaison Committee is a shared space to have frank conversations about the reality of school for Indigenous students and grow trusting relationships between LKDSB, schools and First Nations.

Learn more about the Indigenous Liaison Committee.

## Student Senate

Student Senators worked closely with the Student Trustees to provide a broad perspective on issues that face students in LKDSB schools. Student mental health and well-being continues to be a priority area of focus for Student Senate. LKDSB Mental Health Lead provided information to Student Senate about the role and supports available in schools. Student Senate was also consulted on the Voluntary Student Demographic Data Census and participated in conversations about equity and inclusive education.

Learn more about LKDSB Student Senate.



# Noelle's Gift to Children

In 2023, Noelle's Gift to Children donated more than **\$188,500** to the Lambton Kent District School Board and St. Clair Catholic District School Board to support students and families in need. This exceeded the 2022 of **\$158,000**. In addition, they have also donated over **\$90,000** to support our Student Nutrition Programs.

For a decade year now, Noelle's Gift to Children has supported LKDSB students who need help. Their kindness and generosity has been an unbelievable help to our school communities, and an incredibly legacy for Noelle Paquette, a former Kindergarten teacher who passed away in January of 2013.

Donations from Noelle's Gift to Children go to purchase eyeglasses, clothing, food, medicine and medical equipment, as well as many other unique and urgent needs. Noelle's Gift Closets are also present in elementary and secondary schools across Chatham-Kent and Sarnia-Lambton and stocked with everyday essentials specific to their student population.

In addition, Noelle's Gift also supplies all LKDSB students making the transition from kindergarten to Grade 1 with a reusable water bottle to use at the water filling stations in an effort to promote drinking water as a healthy habit.

LKDSB is infinitely grateful for our close, ongoing relationship with Noelle's Gift to Children, and the incredible Paquette family.



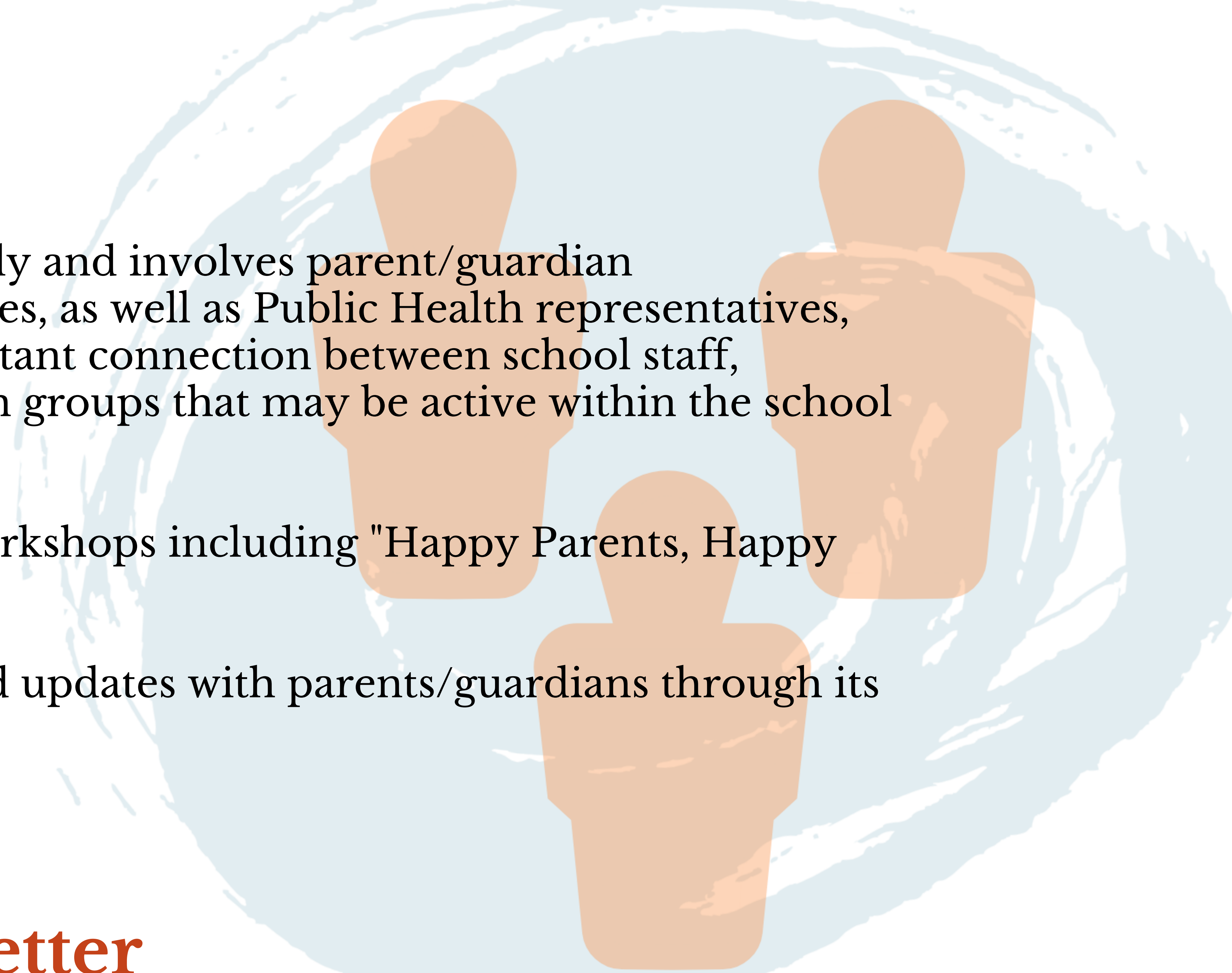
Find out more about  
Noelle's Gift to Children

# Parent Involvement Committee

The LKDSB's Parent Involvement Committee (PIC) meets four times annually and involves parent/guardian representatives from Chatham-Kent and Sarnia-Lambton school communities, as well as Public Health representatives, Trustees and LKDSB Administration. School Councils also provide an important connection between school staff, parents/guardians, Home and School Associations and other parent/guardian groups that may be active within the school community. Learn more about the Parent Involvement Committee.

This year, PIC invited keynote speaker Ann Douglas to present a series of workshops including "Happy Parents, Happy Kids", "The Truth About Teens", and "Big-Picture Parenting".

Throughout the school year, LKDSB shared academic and procedural related updates with parents/guardians through its website and by direct messaging by phone and email.



## LKDSB Staff Newsletter

To stay connected to LKDSB staff throughout the school year, the Director's Office distributed a Staff Newsletter to communicate information, resources and professional development opportunities to staff, and share exciting news, updates and announcements.



## Health & Safety

The health and safety of students, staff and visitors to LKDSB buildings is a top priority. The LKDSB is committed to openness and transparency regarding the health and safety of its facilities. Annual staff health and safety training includes: first aid training; ladder training; slips, trips and falls; asbestos awareness; and mould awareness. Staff also participated in Ministry-directed health and safety training to support the safe operation of schools and were provided with additional COVID-19-related health and safety procedures during the 2022-2023 school year.



# SUSTAINABLE STEWARDSHIP

Optimize human, financial and physical resources

# LKDSB By the Numbers



Total Enrolment – 21,958



Elementary Students – 14,907



Secondary Students – 7,051



Number of Employees – 4,084



Schools – 62 (50 elementary / 12 secondary)



Operating and Capital Budget - \$341,293,579

The LKDSB is committed to fiscal responsibility and sustainability, while also maintaining quality educational programming and positive learning experiences for students. Our total operating and capital budget was \$341,293,579.

2022-2023 School Year  
Budget Report

2022-2023 Pupil  
Accomodation Report

# Sustainable Stewardship: Optimize human, financial and physical resources

The LKDSB Building Services department invested significant funding to the improvement of our facilities during the 2022/2023 school year.

## Major improvements to asphalt parking lots and playgrounds:

Merlin Area Public School  
Dawn Euphemia Public School  
Bridgeview Public School  
Lansdowne Public School  
Lakeroad Public School

## Improvements to outdoor learning environments, which include improved turf for student use :

Northern Collegiate Institute & Vocational School  
Great Lakes Secondary School  
Cathcart Boulevard Public School

## Underground infrastructure improvements including new incoming water services and sewers:

Winston Churchill Public School  
King George Public School – Sarnia  
Hanna Memorial Public School

## Major improvements to building barrier free accessibility took place at:

Lansdowne Public School  
Ridgetown District High School



# More updates, upgrades, repairs and replacements!

In the post-Covid era, we continue to improve ventilation in our facilities. Window replacement projects that include additional operational window panels took place at:

East Lambton Elementary School  
McNaughton Ave Public School  
Wallaceburg District Secondary School  
Lambton Central Collegiate & Vocational School

New Heating Ventilation and Air Conditioning systems with fresh air exchanges were installed at:

East Lambton Public School  
Bridgeview Public School  
Lambton Central Collegiate & Vocational School  
Chatham Kent Secondary School  
McNaughton Ave Public School

Our boiler plant was also replaced to help ensure consistent heating throughout the winter at:

High Park Public School  
King George Public School - Chatham

Interior classroom spaces were refreshed, including all new interior finishes, whiteboards, and lighting at:

Bridgeview Public School  
McNaughton Ave Public School  
Chatham Kent Secondary School



# Our Schools

## Elementary

A.A. Wright Public School  
Aberarder Central School  
Bosanquet Central Public School  
Bridgeview Public School  
Brigden Public School  
Bright's Grove Public School  
Brooke Central Public School  
Cathcart Boulevard Public School  
Colonel Cameron Public School  
Confederation Central School  
Dawn-Euphemia Public School  
Dresden Area Central School  
East Lambton Elementary School  
Errol Road Public School  
Errol Village Public School  
Grand Bend Public School  
Gregory Drive Public School  
H. W. Burgess Public School  
Hanna Memorial Public School  
Harwich Raleigh Public School  
High Park Public School

Hillcrest Public School  
Indian Creek Road Public School  
King George VI Public School – Chatham  
King George VI Public School – Sarnia  
Kinnwood Central Public School  
Lakeroad Public School  
Lambton Centennial Public School  
Lansdowne Public School  
London Road School  
McNaughton Avenue Public School  
Merlin Area Public School  
Mooretown-Courtright Public School  
Naahii Ridge Elementary School  
P. E. McGibbon Public School  
Plympton-Wyoming Public School  
Queen Elizabeth II Public School - Chatham  
Queen Elizabeth II Public School - Petrolia  
Queen Elizabeth II Public School - Sarnia  
Riverview Central School  
Rosedale Public School  
Sir John Moore Community School  
Tecumseh Public School  
Thamesville Area Central School  
Tilbury Area Public School  
Victor Lauriston Public School

W. J. Baird Public School  
Wheatley Area Public School  
Winston Churchill Public School  
Zone Township Central School

## Secondary

Alexander Mackenzie Secondary School  
Blenheim District High School  
Chatham Kent Secondary School  
Great Lakes Secondary School  
John McGregor Secondary School  
Lambton Central Collegiate & Vocational Institute  
Lambton Kent Composite School  
North Lambton Secondary School  
Northern Collegiate Institute & Vocational School  
Ridgetown District High School  
Tilbury District High School  
Wallaceburg District Secondary School

## Learning Centres

Adult & Continuing Education Centre  
John N. Given Education Centre

# Board of Trustees

Randy Campbell - Chair  
Kelley Robertson - Vice Chair  
Greg Agar  
Janet Barnes  
Jane Bryce  
Ruth Ann Dodman  
Jack Fletcher  
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Roberta Northmore  
Angela Richards  
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**Student Trustees:**  
Graysen Bathe-Minard  
Darshan Shah  
Makaiyah Stonefish

# Senior Administration

John Howitt - Director of Education/Secretary of the Board  
Brian McKay - Associate Director – Corporate Services/Treasurer

## Superintendents of Education:

Angie Barrese  
Emily Dixon  
Gary Girardi  
Ben Hazzard  
Mary Mancini

## Board Office Locations



### Chatham Education Centre

476 McNaughton Avenue East  
Chatham, Ontario N7M 5L7  
Phone: 519-354-3770  
Fax: 519-354-0662  
Toll Free: 1-800-754-7125



### Sarnia Education Centre

200 Wellington Street  
Sarnia, Ontario N7T 7L2  
Phone: 519-336-1500  
Fax: 519-336-0992  
Toll Free: 1-800-754-7125



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